**LIFE ORIENTATION - GRADE 8 2021**

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| **TOPIC** | **ASSESSMENT STANDARDS** | **PORTFOLIO ASSESSMENT TASKS** |
| **PHASE 1 (15 February 2021 – 23 April 2021)** |
| **Development of the self in society** | Self-concept formation and self-motivation | **Task 1:** Written taskMarch **Task 2:** Physical Education: ongoing throughout the term  |
| Sexuality |
| Relationships and friendships: relationships at home, school and in the community |
| **World of work** | Different learning styles |
| Gaining perspective on the brevity of life and the competitive edge of taking the right direction early on in life. |
| **PHASE 2 (3 May 2021 – 9 July 2021)** |
| **World of work** | Six career categories: investigative, enterprising, realistic, artistic, conventional and social | **Task 3: J**une Controlled**Task 4:** Physical Education: ongoing throughout the term  |
| The role of work in relation to South Africa’s social and economic needs |
| **Health, social and environmental responsibility** | Social factors that contribute to substance abuse including community and media |
| **PHASE 3 (26 July 2021 – 26 November 2021)** |
| **World of work** | Relationship between performance in school subjects and interests and abilities | **Task 5:** Project August**Task 6:** Physical Education: ongoing throughout the term**Task 7:** November Controlled test**Task 8:** Physical Education: ongoing throughout the term |
| Decision-making process: Steps in choosing career category relating to individual strength, ability, interest and passion |
| **Health, social and environmental responsibility** | Environmental health issues |
| Informed, responsible decision-making about health and safety: HIV and AIDS |
| Nation building |
| **Constitutional rights and responsibilities** | Human Rights violations |
| Gender Equity |
| Cultural diversity in South Africa |